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[Academic Profile](#), [ResearchGate](#), [LinkedIn](#)

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### CURRENT ACADEMIC POSITION

- Social Sciences and Humanities Research Council (SSHRC) Postdoctoral Fellow at the Johnson Shoyama Graduate School of Public Policy (JSGS), University of Regina, Regina, SK, Canada (2022-ongoing). **Postdoc research title:** Women-led community climate solutions spaces (WCCSS): Developing a policy guide from Indigenous, racialized immigrants, and refugee women's perspectives
- Contract Faculty, Department of General Education, Mount Royal University, Calgary, AB, Canada

### ACADEMIC CREDENTIALS

- **Doctor of Philosophy** (Ph.D.). Women's, Gender and Sexualities Studies, University of Saskatchewan (U of S), Saskatoon, SK, Canada, 2022. **Dissertation Title:** a racialized settler woman's transformative journey in Saskatoon, Canada: Building relational accountabilities (Nominated for U of S PhD award)
- **Master of Philosophy in Gender and Development** (Thesis), University of Bergen, Norway, 2009. **Thesis Title:** *Labour migration, inter-ethnic relations and empowerment: A study of Khyang Indigenous garments workers, Chittagong Hill Tracts, Bangladesh*
- **International Master of Science in Social Work** (Thesis), University of Göteborg, Sweden, 2004. **Thesis Title:** *Deep impact or breeze over a stagnant water - what impact has the new legislation, which prohibits the purchase of sexual services, on prostitution in Göteborg? Göteborg, Sweden*
- **Masters of Arts** (MA) Thesis, University of Dhaka, Bangladesh, Sociology, 2002
- **Bachelor of Arts** (Honors), University of Dhaka, Bangladesh, Sociology, 2000

### OTHER CREDENTIALS

- Anti-racism, Anti-colonial and Cross-cultural Theory and Practice, Gwenna Moss Centre for Teaching and Learning, U of S, 2021
- Indigenous Inquiries, Racial Equity, Gwenna Moss Centre for Teaching and Learning, U of S, 2018
- Critical Thinking, Gwenna Moss Centre for Teaching and Learning, U of S, 2017

### RESEARCH INTERESTS

- Environmental Reconciliation as Cross-cultural Responsibility
- Decolonial Feminist Research
- Transnational Feminism and Justice
- Anti-racist Theory and Practice
- Decolonization, Intersectionality, Indigeneity
- Indigenous Women-led Climate Change Solutions

**RESEARCH FUNDING (n # 2)**

1. Nutrien Community Investment Development (\$6500) **Principal Investigator**, 2017. Project: *Environmental Reconciliation through Cross-Cultural Activities in Saskatoon, Saskatchewan, Canada*
2. Multicultural Council of Saskatchewan (\$2500). **Principal Investigator**, 2018. Project: *Building relationships between Indigenous Peoples and Newcomers*

**On Review (n # 3)**

1. *Joint International New Frontiers in Research Fund (NFRF) 2024. (\$4M). Collaborator. Project Title: Decolonial feminist approach for climate change adaption and mitigation from Indigenous Communities in Canada, Mexico, Norway, Brazil, USA, South Africa, Colombia, UK, and Bangladesh.*
2. *Natural Resources Canada (2024). Co-applicant. (\$500000). Project Title: Indigenous Land-Based Wildfire Training*
3. *Mount Royal University Equity, Diversity, and Inclusion (EDI) Fund- 2024. Co-Applicant. Project Title: Anti-racist perspectives on climate crisis and solutions from and within MRU BIPOC faculty and students*

**ACADEMIC AWARDS AND RECOGNITIONS (n # 9)**

- |  |          |               |
|--|----------|---------------|
| 1. Arctic Science Summit Week Travel Award, Edinburgh, Scotland                    | \$2500   | 2024          |
| 2. Midwest Climate Resilience Travel Award, Duluth, MN, USA                        | \$1000   | 2023          |
| 3. Arctic Science Summit Week Travel Award, Vienna, Austria                        | \$3000   | 2023          |
| 4. Excellence in Community Services Award winner, UofS                             |          | 2019          |
| 5. ASPA Stipend U of S   | \$4500,  | 2019          |
| 6. George & Arlene Loewen Family Bursary, UofS                                     | \$7000   | 2016          |
| 7. Gail Appel Global Citizenship Award 2016, ISSAC, UofS                           | \$1000   | 2016          |
| 8. Norwegian Government Scholarship (NORAD)<br><i>University of Bergen, Norway</i> | \$30,000 | 2005-<br>2009 |
| 9. Rotary International Scholarship, University of Göteborg, Sweden                | \$1500   | 2003          |

**NATIONAL AND INTERNATIONAL AWARDS, HONOURS (n # 8)**

1. International Association of Maternal Action and Scholarship (IAMAS) Student Changemaker Award, Chicago, USA 2023
2. Excellence in Community Services, Graduate Students Association, University of Saskatchewan 2016
3. BBC Bangla listed as 100 Inspirational Women 2016
4. YWCA Women of Distinction, Community Building (Nominated), Saskatoon, SK, Canada 2016
5. Anti-racist Champion (Provincial Award), Multicultural Council of Saskatchewan (MCOS), Saskatchewan 2015
6. CBC Future 40 Award, Saskatchewan, Canada 2015
7. CFCR Community Radio Volunteer, Saskatoon, SK 2014
8. Beyond Trailblazer, Multicultural Council of Saskatchewan 2014

**PUBLICATIONS**

**Refereed Book Chapters (n # 6)**

1. **Chapola, J.** (2024). Learning importance of Indigenous meaning of land acknowledgment: A racialized settler of colour woman's decolonial reflection. In R. Datta (Ed). *Decolonization in practice: Community reflections*. ON: Canada Scholar Press.
2. Datta, R & **Chapola, J.** (2023). Decolonization of autoethnography. In J. Okoko, S. Tunison, & K. Walker (Eds). *Varieties of qualitative research methods: Contextual perspectives*. Springer Nature <https://link.springer.com/book/9783031043963>
3. **Chapola, J.** & Datta, R. (2023). Feminist autoethnography. In J. Okoko, S. Tunison, & K. Walker (Eds). *Varieties of qualitative research methods: Contextual perspectives*. Springer Nature <https://link.springer.com/book/9783031043963>
4. **Chapola, J.** (2020). Reconciliation through transnational lenses: An immigrant woman's learning journey. In R. Datta (Ed). *Reconciliation in practice: A cross-cultural perspective*, pp. 92-110. Winnipeg, Canada: Fernwood Publishing.
5. **Chapola, J.** (2020). Building bridges among Indigenous and immigrant communities: A visible minority immigrant woman's journey. In R., Datta (Ed). *Indigenous decolonization and reconciliation: Responsibility for social and environmental justice*. London: Routledge.
6. Datta, R & **Chapola, J.** (2020). Community gardens: An immigrant story of food sovereignty Saskatoon City, Saskatchewan, Canada. In J. Gruber, (Ed). *Building Community – Twelve Principles for a Healthy Future*, pp. 47-52. BC: New Society Publishers.

**Refereed Journal Manuscripts (n # 6)**

1. Datta, R., **Chapola, J.**, Datta, P., & Datta, P. (2023). Resiliency in disaster: The relevance of Indigenous land-based practice. *Journal of Indigenous Social Development*
2. Datta, R., **Chapola, J.**, Datta, P., & Datta, P. (2020). The COVID-19 pandemic: An immigrant family story on reconnection, resistance, and resiliency. *Journal of Comparative Family Studies*, 51(3-4), 429-444. <https://doi.org/10.3138/jcfs.51.3-4.016>.
3. Datta, R. & **Chapola, J.** (2018). Indigenous and western environmental resource management: A learning experience with Laitu Khyeng Indigenous community, Chittagong Hill Tracts, Bangladesh. *Journal of Native American and Indigenous Studies*, 4(2), 52-80. DOI: 10.5749/natiindistudj.4.2.0052
4. Datta, R., Khyang, U. N., Khyang, H. K. P., Kheyang, H. A. P., Khyang, M. C., & **Chapola, J.** (2015). Understanding Indigenous sustainability: A community-based participatory experience. *Revista Brasileira de Pesquisa em Educação em Ciências*, 14(2), 99-108.
5. Datta, R., Khyang, U. N., Khyang, H. K. P., Kheyang, H. A. P., Khyang, M. C., & **Chapola, J.**, (2015). Participatory action research and researcher's responsibilities: An experience with Indigenous community. *International Journal of Social Research Methodology*. 10.1080/13645579.2014.927492.
6. **Chapola J.** & Datta R. (2007). Indigenous women and labour migration: A case study on Khyang Indigenous in Chittagong Hill Tracts (CHT), Bangladesh. *International Journal of Diversity in Organizations, Communities and Nation*, 5(1), 55-60.

**Publication in Progress (n #3)**

- 1 **Chapola, J.**, Poggendorf, S., Datta, R., Hurlbert, M., & Starlight, T. (On Review). Indigenous women-led climate change solutions an anti-racist learning reflection. *Progress in Human Geography*.
- 2 Datta, R., **Chapola, J.**, Hurlbert, M., Kennedy, C. & Poggendorf, S. (On Review). Climate change challenges and solutions: learning reflections from indigenous Elders conversations. *Journal Climate Resilience and Sustainability*
- 3 Poggendorf, S. Datta, R., **Chapola, J.**, & Hurlbert, M., (On Review). Anti-racist Climate Change Solutions: From and Within Racialized Immigrant Women's Perspectives. *International Journal of Disaster Risk Reduction*

#### Non-Peer-Review Publication (n #1)

1. **Chapola, J.** (2019). Letter to my unpaid Ma. *The F-word*. Issue: Spring (5), 14-15. <https://www.criaw-icref.ca/en/page/editions>

#### Refereed Book (Under Contract) (n # 2)

1. **Chapola J.** (Under Contract). *Indigenous and Racialized Women-led Climate Change Solutions*. London: Springer.
2. Datta, R. **Chapola, J.** & Acharibasam, J. (Ed.), (Under Contract). *Indigenous Land-Based Knowledge and Sustainability: Settler Colonialism and the Environmental Crisis*. London: Routledge.

#### Invited Speaker (# 16)

1. **Chapola, J.** (March 18, 2024 MRU). Who Needs Anti-racist Education? Why is it important to learn about anti-racism and how to be an anti-racist? Inclusion Week 2024. Office of Equity, Diversity and Inclusion, Mount Royal University, Calgary, Canada.
2. **Chapola, J.** (March 8, 2024, Saskatoon, Canada). The Impacts of Climate Change on Indigenous and Racialized Women: A Racialized, Antiracist Woman's Decolonial Transformative Learning Reflections on Climate Change Adaptation, SDG week, University of Saskatchewan, Saskatoon, Canada.
3. **Chapola, J.** (Nov 28, 2023, Lethbridge, Canada). Decolonial feminist journey as a racialized settler woman on how to be an anti-racist in Canada. An SNAC+ Equity Talk, University of Lethbridge, Alberta, Canada. University Women Scholar's Speaker Series.
4. **Chapola, J.** (Nov 27, 2023, La Ronge, SK, Canada). Building solidarity across communities through anti-racist, decolonial learnings. Intercultural Connections and Anti-Racism Engagement (ICARE), Advisory Circle, Mcos, La Ronge, SK, Canada.
5. **Chapola, J.** (Nov 21, 2023, Calgary, Canada). 'How Not to Be a Racist. Students' Association of Mount Royal University (SAMRU), Mount Royal University, Calgary, Canada.
6. **Chapola, J.** (Oct 17, 2023, Calgary, Canada). Negotiating Solidarity on an Indigenous Land: A racialized settler woman's decolonial, anti-racist feminist journey, Saskatoon, Canada. A colloquium talk, Department of Sociology and Anthropology. Mount Royal University, Calgary.
7. **Chapola, J.** (Oct 12, 2023, Carleton, Ottawa, Canada). Sowing the Seeds of Transnational Solidarity: Why and How? A Tale of a Racialized Settler Woman's

- Transformative Journey, Saskatoon, Canada. A panel discussion on settler positionality at Institute of Interdisciplinary Studies (IIS), University of Carleton, Ottawa.
8. **Chapola, J.** (Sept 25, 2023, Calgary, AB, Canada). Journey to Indigenization: Indigenous Women's Role to Teach Land-Based Education: A Racialized Women's Reflection from Water Gathering Kâniyâsihk Culture Camp in Northern Saskatchewan, Mount Royal University. Calgary, Canada.
  9. **Chapola, J.** (Aug 4, 2023, UK). Women-led climate change solutions: Developing a policy guide from Indigenous and immigrants' perspectives. Webinar organized by Avoidable Deaths Networks, Dedicated to Reducing Global Disaster Deaths (ADN), UK.
  10. **Chapola, J.** (April 20, 2023, Calgary, AB, Canada). Women-led climate change solutions (WCCS): Developing a policy guide from Indigenous and immigrants' perspectives. *Changemaker Conversation, Trico Changemaker Studio*. Mount Royal University.
  11. **Chapola, J.** (March 10, 2023, Saskatoon, SK, Canada). Community garden: A process of community building, unlearning, relearning and women's empowerment. International Women of Saskatoon.
  12. **Chapola, J.** (March 8, 2023, Calgary, AB, Canada). A racialized settler woman's transformative journey on how to be an anti-racist in Canada. Dean's Advisory Group, Mount Royal University.
  13. **Chapola, J.** (Feb 17, 2023, Bergen, Norway). The annual lecture on the rights of Indigenous Peoples. LawTransform (the CMI-UiB Centre on Law & Social Transformation), Bergen Sameforening, GRIP (Global Research Program on Inequality), CET (Centre for Climate and Energy Transformation) and Bergen Global CMI/UiB.
  14. **Chapola, J.** (Sept 26, 2022, Calgary, AB, Canada). Journey to Indigenization: A racialized settler woman's transformative empowerment journey. Mount Royal University.
  15. **Chapola, J.** (Nov 25, 2021, Regina, SK, Canada). A racialized settler woman's transformative empowerment journey in Canada: building relational accountabilities with Indigenous and non-Indigenous Newcomer Settler-of-Colour Communities in Saskatoon. Multi-cultural Council of Saskatchewan (Mcos).
  16. **Chapola, J.** (Jan 29, 2021, Saskatoon, SK, Canada). A racialized settler woman's transformative empowerment journey: building relational accountabilities with Indigenous and newcomer settler of colour communities in Saskatoon, Department of Psychology, U of S, Canada.

#### Peer-reviewed Conference Presentation (n # 25)

1. **Chapola, J.** (Nov 17, 2023, Calgary, Canada). building relationships among indigenous and newcomers through cross-cultural community activities: A Racialized Woman's Decolonial and Anti-racist Experiences, Saskatoon, Canada. Canadian Council for Refugees (CCR) Calgary Conference, Canada.
2. **Chapola, J.** (Nov 3, 2023). Indigenous land-rights as disaster resiliency at 3-4 Nov 2023 SSHRC-CDSN joint workshop at Brandon University, MB. Canada.
3. **Chapola, J.** (October 31-Nov 2, 2023, Drienerlolaan, Netherlands). Community women-led climate change solutions: developing a policy guide from Indigenous and Immigrants Perspectives. Panel title: Community Engagement in Disaster Management. NEEDS

- conference 2023: Building Disaster Resilient Societies University of Twente. The Netherlands (presented online)
4. **Chapola, J.** (October 25-27, 2023, Duluth, MN, USA). Community Women-led Climate Change Solutions and Resilience Stories from an Anti-racist, Decolonial Feminist, Indigenous and Immigrants' Perspectives. A panel discussion on centring climate justice and equity in resilience efforts. Midwest Climate Resilience Conference 2023, Duluth, MN, USA.
  5. **Chapola, J.** (October 10-12, 2023, Rovaniemi, Finland). Women-led Climate Change Solutions (WCCS): Developing A Policy Guide from Indigenous and Immigrants Perspectives. The first Critical Arctic Studies Symposium on "Post-Human Dialogues: Rethinking human-nature relations in and through the Arctic, University of Lapland, Rovaniemi, Finland.
  6. **Chapola, J.** (Oct 6, 2023, Calgary, Canada). Belongingness of Newcomers Through Community Engagements: A Racialized Woman's Experiences. Mobilizing Knowledge on Newcomers Symposium 2023, University of Calgary. Canada.
  7. **Chapola, J.,** Sarkar, A. (Oct 6, 2023, Calgary, Canada). Community Belonging: Challenges and opportunities for newcomers. Mobilizing Knowledge on Newcomers Symposium 2023, University of Calgary, Canada.
  8. **Chapola, J.,** Charles, C. (Sep 25, 2023, Banff, AB, Canada). Indigenous Land Rights as Climate Change Resiliency for Prairies. Prairie Political Science Association (PPSA), Banff Center, AB, Canada.
  9. **Chapola, J.** (June 2-3, 2023, NJ, USA). Women-led Climate Change Solutions (WCCS): Developing A Policy Guide from Indigenous and Immigrants Perspectives, Unleash the Goals of SDGs—the Sustainability in Teaching and Research (STAR) Symposium, Monmouth University, NJ, USA.
  10. **Chapola, J.** (May 4-5, 2023, Calgary, Canada). A racialized settler woman's transformative journey in Canada through community activities. Liberal Education in an Era of Migration, Refugee Crises, and Decolonization, Mount Royal University, Calgary, Canada.
  11. **Chapola, J.** (March 11-13, 2023, Chicago, USA). Community garden and transformative learnings: A process of community building, unlearning, relearning and mother's empowerment. International Association of Maternal Action and Scholarship (IAMAS) conference.
  12. **Chapola, J.** (Feb 17-24, 2023, Vienna, Austria). Women-led climate change solutions (WCCS): Developing a policy guide from indigenous perspectives. *Arctic Science Summit Week (ASSW)*.
  13. **Chapola, J.** (May 30-31, 2022, Thunder Bay, ON, Canada). My stories of Indigenous land-based learning: A decolonial autoethnography of a racialized woman, Virtual NAISA Regional Gathering. Lakehead University.
  14. **Chapola, J.** (Nov 25, 2021, Oulu, Finland). Women-led climate change solution. gender in Sami and Indigenous Research, University of Oulu.
  15. **Chapola, J.** (February 2021, Cancun, Mexico). A racialized settler woman's transformative empowerment journey: building relational accountabilities with Indigenous and newcomer settler-of-colour communities in Saskatoon, Canada. Conference on Cultural Heritage as Driver for meeting the Sustainable Development Goals (Online).

16. **Chapola, J.** (January 2021, Saskatoon, SK, Canada). A racialized settler woman's transformative empowerment journey: building relational accountabilities with indigenous and newcomer settler-of-colour communities in Saskatoon, Canada. Oral presentation at Research Seminar Series, Culture, Health & Human Development Program, Department of Psychology, University of Saskatchewan.
17. **Chapola, J.** (September 26-28, 2019, Regina, SK, Canada). My Transformative Journey Toward Understanding Decolonization and Reconciliation Through a Community Garden: An Auto-Ethnographic Reflection. Saskatchewan Indigenous Mentorship Network. First Nations the University of Canada, Regina, SK.
18. **Chapola, J.** (May 10-12, 2019, Saskatoon, SK, Canada). Decolonization, Reconciliation, Immigrant women's empowerment through a community garden plot. Canadian Network for Environmental Education and Communication (EECOM) conference, University of Saskatchewan.
19. **Chapola, J.** (March 2019, Edmonton, AB, Canada). The transformative learning journey of an immigrant woman through land and community engagements. Think Indigenous International Education Conference.
20. **Chapola, J.** (May 2018, Regina, SK, Canada). Rethinking South Asian women's diasporic experiences: Echo Chambers, migrating conflicts and contemporary political subject formation among immigrant women in Canada. Women's and Gender Studies et Recherches Féministes at Congress of the Humanities and Social Sciences, May 27th-30th, University of Regina.
21. **Chapola, J., Gao, N., Pillipow, E., White, S., & Mason, N.** (May 2018, Regina, SK, Canada). Roundtable: Collective Consultations: Updating Intersectional Equity Processes and Structures. Women's and Gender Studies et Recherches Féministes at Congress of the Humanities and Social Sciences, May 27th-30th, University of Regina.
22. **Chapola, J.** (May 2018, Urbana-Champaign, IL, USA). Feminist Auto-Ethnographic Study of Empowerment among Bangladeshi Young Immigrant Women. The Fourteenth International Congress of Qualitative Inquiry (QI-2018), May 16-19, 2018, University of Illinois at Urbana-Champaign.
23. **Chapola, J.** (May 2018, Urbana-Champaign, IL, USA). The challenges of building reconciliation among Bangladeshi-Canadian Immigrant and Indigenous women. The Fourteenth International Congress of Qualitative Inquiry (QI-2018), May 16-19, 2018, University of Illinois at Urbana-Champaign.
24. **Chapola, J.** (August 2007, New York, NY, USA). Ethnicity and migration: A Case study on *Khyeng* women Chittagong Hill Tracts (CHT) in Bangladesh. The Society for the Study of Social Problems.
25. **Chapola, J.** (June 2006, New Orleans, LA, USA). Indigenous women and labour migration: A Case study on *Khyeng* Indigenous in Chittagong Hill Tracts (CHT), Bangladesh. The Sixth International Conference on Diversity in Organizations, Communities and Nations.
26. **Chapola, J.** (November 2005, Auckland, New Zealand). Indigenous people of Chittagong Hill Tracts of Bangladesh. The World Archaeological Congress Inter-Congress, The Uses and Abuses of Archaeology for Indigenous Populations, University of Auckland.

#### Upcoming Peer-reviewed Conference Presentation (n # 8)

1. **Chapola, J.** (March 23, 2024 Edinburgh, Scotland, UK) Decolonial Learning and Climate Change Resiliency Stories Through Kâniyâsihk Culture Camp in Northern Indigenous Community, Saskatchewan, Canada. Session: Arctic Urban Sustainability in Action, *Arctic Science Summit Week (ASSW)*.
2. **Chapola, J.** (March 24, 2024 Edinburgh, Scotland, UK) Conversation Catalyst at Global Conversation World Café, University of Edinburgh, UK, *Arctic Science Summit Week (ASSW)*.
3. **Chapola, J.** (March 14-17, 2024). Moderator and presenter at Indigenous/Decolonial feminisms session, Feminist Making, Doing, & Sensing at Philosophia Conference at Mount Royal University, Calgary, Canada.
4. **Chapola, J.** (April 25th, 2024). Connecting community with the Land to find Climate Change Solutions: Resilience Stories from a Racialized, Anti-racist, Decolonial feminist. TIES 2024 Research Conference, The Immigrant Education Society, Calgary.
5. **Chapola, J.** (May 2024, Urbana-Champaign, IL, USA). Decolonial, Anti-Racist Feminist Relational Autoethnography. The 20th International Congress of Qualitative Inquiry, May 15-18, 2024 (in person), University of Illinois at Urbana-Champaign.
6. **Chapola, J.** (May 2024, Urbana-Champaign, IL, USA) Relational Collaborative Autoethnography Methodology. The 20th International Congress of Qualitative Inquiry, May 15-18, 2024 (in person), University of Illinois at Urbana-Champaign.
7. **Chapola, J.** (May 2024, Urbana-Champaign, IL, USA) Anti-Racist, Decolonial Reflective Learning. The 20th International Congress of Qualitative Inquiry, May 15-18, 2024 (in person), University of Illinois at Urbana-Champaign.
8. **Chapola, J.** (June 2<sup>nd</sup>, 2024). Women-led Climate Change Solutions: Developing A Policy Guide from Indigenous and Immigrants Perspectives. Arctic Research Centre, Umeå University, Sweden.

### Media Recognition and Coverage (n # 36)

1. Infinity Growth, Materials Business Newsletter. From Adversity to Empowerment: Jebunnessa Chapola's Story (February 21, 2024). <https://www.infinitygrowth.ca/post/from-adversity-to-empowerment-jebunnessa-chapola-s-story>
2. Infinity Growth, Materials Business Podcast. From Adversity to Empowerment: Jebunnessa Chapola's Story (February 21, 2024). Materials.Business LinkedIn account: <https://www.linkedin.com/feed/update/urn:li:activity:7166176739688226816>
3. [Channel I Bangla \(Feb21, 2024\) A story of a struggler mother who teaches Bangla language to the expatriate children](https://www.channelionline.com/story-of-a-mother-teaching-bengali-language-culture-to-expatriate-children/)  
<https://www.channelionline.com/story-of-a-mother-teaching-bengali-language-culture-to-expatriate-children/>
4. Mount Royal University (Feb 6, 2024). New cross-cultural collection focuses on moving past talk with decolonization. [New cross-cultural collection focuses on moving past talk with decolonization | MRU \(mtroyal.ca\)](https://www.mtroyal.ca/news/new-cross-cultural-collection-focuses-on-moving-past-talk-with-decolonization)
5. CBC TV Calgary (Dec 8, 2023) Decolonization in Practice. [CBC Calgary News at 6, December 08, 2023 | CBC.ca \(archive.org\)](https://www.cbc.ca/news/calgary/2023/12/08/cbc-calgary-news-at-6-december-08-2023-1.6844444). Please scroll 12.30- 14.00
6. [CKCU FM 93.1](https://www.ckcu.fm/), Carlton University, Ottawa, Canada. Settler Positionality Podcast [CKCU: Midweek \(ckcufm.com\)](https://www.ckcu.fm/midweek/). My interview is in the third episode, hosted by Gwyneth Egan & Claire Hutcheon, starting at about 45:47 and lasting about four minutes.
7. CBC Saskatoon radio (Nov 23, 2023) How climate change affects Indigenous and racialized women? [U of S PhD grad is researching how climate change affects Indigenous and racialized women | Saskatoon Morning with Candice Lipski | Live Radio | CBC Listen](https://www.cbc.ca/saskatoon/news/indigenous/2023/11/23/u-of-s-phd-grad-is-researching-how-climate-change-affects-indigenous-and-racialized-women/)



8. College of Arts and Science, University of Saskatchewan (Nov 15, 2023) [Connecting community with the land - News - University of Saskatchewan \(usask.ca\)](#)
9. Journey to Indigenization Faculty Reflections (Jan 27, 2023). [https://mrfa.net/journey-to-indigenizationfacultyreflections/?fbclid=IwAR0rhIUUh8haFZZgplX6CTmTK6SAHQwgsOg1\\_QZmFVKB9qwJecGwl1Gh3\\_M](https://mrfa.net/journey-to-indigenizationfacultyreflections/?fbclid=IwAR0rhIUUh8haFZZgplX6CTmTK6SAHQwgsOg1_QZmFVKB9qwJecGwl1Gh3_M)
10. Panelist at the Annual Lecture on the Rights of Indigenous Peoples, Bergen, Norway (Feb 17, 2023). <https://gripinequality.org/indigenous-perspective-on-climate-change-and-decolonial-learning/>
11. Multicultural Council of Saskatchewan, Blog (January 23, 2023). <https://mcos.ca/blog/dr-jebunnessa-chapola/>
12. College of Arts and Science, University of Saskatchewan (Oct, 2022). [A new Canadian finds empowerment through Indigenous learning, relationships](#)
13. Saskatoon Star Phoenix (June 2, 2020). [Saskatoon woman wins provincial multicultural award](#)
14. Usask (Mar 4, 2020) 'It's all about thinking critically': USask students reflect on their education in advance of International Women's Day  
<https://news.usask.ca/articles/colleges/2020/its-all-about-thinking-critically-usask-students-reflect-on-their-education-in-advance-of-international-womens-day.php>
15. Saskatoon Star Phoenix (May 11, 2019). Mother's Day: Community members share their best advice from mom.  
<https://thestarphoenix.com/news/local-news/mothers-day-community-members-share-their-best-advice-from-mom>
16. The Sheaf (Sept 30, 2019). [Community garden unites immigrant students with a shared love of horticulture](#)
17. Daily Herald (October, 2018). [Performance starts with respect for language](#)  
<https://paherald.sk.ca/performance-starts-with-respect-for-language/>
18. The Sheaf (October 18, 2017). [Community garden connects students to Indigenous knowledge](#)
19. BBC Bangla (January 17, 2017). [Finding roots](#)
20. BBC Bangla (2016). <https://www.bbc.com/bengali/news-38446711>
21. BBC (Dec 16, 2016). [100 Most Influential Women of Bangladesh](#)
22. The Sheaf (October 2, 2016). [Grass is greener: Community garden grows more than just vegetables](#)
23. Multicultural Council of Saskatchewan (Nov 27, 2015). [MCoS Multicultural Honours Highlights Intercultural Connections](#)
24. CBC (Sept 20, 2015). [U of S community garden fertile ground for grad students](#)
25. Bangaldeshi TV Channel-I (May 4, 2015). [Bangladesh Women Received Provincial Award in Canada](#)
26. Canada Day (2016). [Culture Days 2016 - Community Gardens on Vimeo](#)
27. Global News (Feb 22, 2015). [Saskatoon radio show promotes linguistic diversity](#)  
Video: [Saskatoon radio show promotes linguistic diversity \(yahoo.com\)](#)
28. Saskatoon Star Phoenix (Feb 04, 2015). Local radio show celebrates languages.  
[Local radio show celebrates languages | The Star Phoenix](#)
29. CBC (March 4, 2016). [Activist Future 40 winner, Jebunnessa Chapola, uses experiences to empower Saskatoon immigrant women](#)
30. Canadian Museum of Immigration (2018). [Finding Support for new comer](#)
31. Western Development Museum (August 4, 2015). [Immigrant Women Stories](#)
32. The Sheaf (May 15, 2015). [CBC award recognizes U of S graduate student](#)
33. The Sheaf (August 9, 2015). [Building Bridges aims to enlighten and connect U of S students](#)

34. CBC (August 12, 2015). [International students learn aboriginal perspective on Canadian history](#)
35. Ness Creek Music Festival (Oct, 2015). [Jebunnessa Chapola - Cultural Ambassador](#)
36. Women Chapter Bangla (April 30, 2015). [CBC Recognition](#)

## TEACHING EXPERIENCES

### Courses Instructed (n # 11)

YEAR	COURSE INST	ENRL
2024	MRU UGST 1001.002 Effective Learning	Lec 150
2023	MRU GNED 1303.02 Conflict and the Social Context	Lec 150
2023	MRU GNED 1303.09 Conflict and the Social Context	Lec 150
2023	MRU GNED 1304.04: Community and Society	Lec 150
2022	MRU GNED 1304.08: Community and Society	Lec 150
2022	MRU GNED 1304.07: Community and Society	Lec 150
2022	MRU GNED 1304.03: Community and Society	Lec 150
2022	MRU GNED 1304.08: Community and Society	Lec 150
2022	LCL SOC 102: Social Problems	Lec 140
2016	U of S EFDT 837.3 Philosophy of the Curriculum	TA 35/100
2016	U of S WGST 112.3: Introduction of WGST	TA 28/120

### Curriculum Development (n # 4)

1. GNED-1303- 009: Conflict and the Social Context, MRU, 2023
2. GNED 1304: Community and Society, MRU, 2022
3. WGST 112.1: Introduction to Women's and Gender Studies UofS, 2018
4. WGST 898: Immigrant Women, Community Engagement, and Empowerment UofS, 2018

### University Teaching Course Credentials (Courses Taken) (n # 2)

1. Philosophy and Practice of University Teaching, September 2016-April 2017, UofS
2. Creativity in Solving Complex Problems, June 15, 2017, UofS

### Student Supervision and Mentorship Activities

1. 3 Undergraduate Students, MRU, Calgary.
2. 2 Graduate and 2 Undergraduate Students, U of S

### Invited Class Guest Speaker (# 9)

1. **Chapola, J.** (Feb 2, 2024). A Racialized Settler of Colour Woman's Transformative Journey to learn the Indigenous meaning of land. Place-based/Land-based learning: Decolonizing and Indigenous Perspectives (INST 3710). Mount Royal University, Calgary, AB.
2. **Chapola, J.** (Nov 30, 2023). Anti-racist community building, how? Department of Sociology, (SLGY 1101:001), Mount Royal University, Calgary, Canada.
3. **Chapola, J.** (Nov 3, 2023). Multiple ways of knowing through community engagements: A racialized settler woman's transformative, decolonial, antiracist experiences from Saskatoon, Canada. Department of Sociology (Social Studies, SOST 801), University of Regina, SK, Canada.

4. **Chapola, J.** (Oct 2, 2023). Indigenous knowledge: What and why? (JSGS 851-Qualitative Research Methods), University of Regina, SK, Canada.
5. **Chapola, J.** (Oct 24, 2023). Privileging Indigenous knowledge in research and indigenous research tools, why and how? (EST 797: Indigenous Research Methods) Dept. of Environmental Studies, State University of New York (SUNY) College of Environmental Science and Forestry (ESF), USA.
6. **Chapola, J.** (Oct 2, 2023). Necessity to learn about Indigenous Knowledge, Why? Qualitative Research Class, Indigenous Methodologies (JSGS 851), University of Regina, SK, Canada.
7. **Chapola, J.** (March 28, 2023). Indigenous Women-led Climate Change Solutions. Place-based/Land-based learning: Decolonizing and Indigenous Perspectives (INST 3710). Mount Royal University, Calgary, AB.
8. **Chapola, J.** (March 6, 2023). Anti-racist Women-led Climate Change: Developing A Policy Guide from Indigenous Perspectives. Responsibility for Decolonization (INST 2730). Mount Royal University, Calgary, AB.
9. **Chapola, J.** (Nov 25, 2022). Community Garden: A Process of Community Building, Unlearning, Relearning, and Learning the Indigenous Meaning of Land and Decolonization. Social Work with Communities (SLWK 2221). Mount Royal University, Calgary, AB.

## ACADEMIC AND COMMUNITY LEADERSHIP

### University Leadership

1. Women of Color & Leadership Taskforce Chair, International Association of Maternal Action and Scholarship (IMAS) 2023-ongoing
2. Joint Taskforce on Systemic Racism, MRFA, MRU, Calgary, AB 2022-2023
3. Equity, Diversity, and Inclusion Committee, MRFA, MRU, Calgary, AB 2022-2023
4. Member Engagement Committee, MRFA, MRU, Calgary, AB 2022-2023
5. Sexual Assault Committee, UofS, Saskatoon, SK 2018
6. Graduate Student Bargaining Committee, UofS, Saskatoon, SK 2018
7. Advisory committee member Building Bridges, International Student and Study Abroad Centre, UofS, Saskatoon, SK 2017
8. Graduate Academic Affairs Committee, University of Saskatchewan 2016
9. Member of Distinguished and New Researcher Awards Committee, UofS, Saskatoon, SK 2016
10. Vice President Academic, Graduate Students Association, UofS, Saskatoon, SK 2015
11. Member of Research, Scholarly and Artistic Works (RSAW), VP Academic, Graduate Students Association, UofS, Saskatoon, SK 2015
12. Member of Academic Program (APC) Committee of Council VP Academic, Graduate Students Association, UofS, Saskatoon, SK 2015
13. Teaching, Learning, and Academic Resources Committee of Council, VP Academic, Graduate Students Association, UofS, Saskatoon, SK 2015
14. Advisory committee member of Global Village, International Student and Study Abroad Centre, VP Academic, Graduate Students Association, UofS, Saskatoon, SK 2015

### Community Leadership (n # 12)

- |     |  |              |
|-----|--|--------------|
| 1.  | Cultural Connection coordinator, Ness Creek Music Festival, SK | 2012-ongoing |
| 2.  | The Canadian Federation of University Women (CFUW)             | 2013-2020    |
| 3.  | South Asian Police Advisory Board, Calgary, Alberta            | 2021-2023    |
| 4.  | CFCR Community Radio Host, Saskatoon, SK                       | 2012-2020    |
| 5.  | Saskatoon Open Door Society, Saskatoon, SK                     | 2012-2020    |
| 6.  | Community Garden Coordinator, UofS, Saskatoon, SK              | 2014-2019    |
| 7.  | Prairie Prism Committee member, Saskatoon, SK                  | 2014-2019    |
| 8.  | Global Gathering Place (Volunteer), Saskatoon, Saskatchewan,   | 2012-2019    |
| 9.  | Folkfest (Board of Directors), Saskatoon, SK                   | 2014-2017    |
| 10. | YWCA Women of Distinction planning committee member, SK        | 2016         |
| 11. | Saskatchewan Festival Projects Jury, Saskatchewan Arts Board   | 2016         |
| 12. | International Women of Saskatoon (Board of Directors), SK      | 2011-2014    |

#### **Volunteers Activities (n # 4)**

- |    |   |            |
|----|---|------------|
| 1. | Volunteer, CFCR 90.5 Community Radio, Saskatoon, SK,          | 2012-2020  |
| 2. | Volunteer, Student Teachers Anti-Racism Society (STARS), UofS | 2010-2020  |
| 3. | Volunteer, Food Bank and Learning Center, Saskatoon, SK       | 2010-2020. |
| 4. | Volunteer, Saskatoon Open Door Society, Saskatoon, SK         | 2010-2020  |

#### **PROFESSIONAL WORK EXPERIENCES (n # 5)**

- |           |   |                  |
|-----------|---|------------------|
| <b>1.</b> | <b>Anti-racist Network Facilitator (Part-Time)</b>  | <b>2019-2023</b> |
|           | Saskatchewan Intercultural Association, Saskatoon, SK, Canada   |                  |
|           | <ul style="list-style-type: none"> <li>• Facilitating anti-racist learning opportunities,</li> <li>• Providing intercultural learning solutions,</li> <li>• Developing various instructional and learning resources for post-secondary and workplace contexts.</li> <li>• Supporting the development of intercultural competencies for students, faculty and staff.</li> </ul>  |                  |
| <b>2.</b> | <b>Community Garden Cultural Co-ordinator (Part Time)</b>   | <b>2016-2019</b> |
|           | Office of Sustainability, University of Saskatchewan  |                  |
|           | <ul style="list-style-type: none"> <li>• Build cross-cultural connections among Indigenous, immigrant, and refugee communities.</li> <li>• Create engaging workshops and facilities to develop women's life skills.</li> <li>• Lead and oversee program participants on occasional field trips.</li> <li>• Engage children and youth, and build positive and respectful relationships by providing inspiration, support, and guidance.</li> <li>• Ensure all community gardeners' participants are treated with respect and integrity by fostering a safe environment where participants are encouraged to try new things.</li> <li>• Support program participants by providing leadership and life skills.</li> <li>• Ensure the safety and well-being of all children in the program, including group and/or individual behavior management and support.</li> </ul> |                  |
| <b>3.</b> | <b>Research Assistant (Part-Time)</b>   | <b>2016-2018</b> |
|           | The Community-University Institute for Social Research, University of Saskatchewan  |                  |

- Conducted research such as interviews at selected community-based organizations, data collection, and analysis.
- Developing and distributing educational materials based on findings.

**4. Research Assistant (Part-Time) 2013-2014**

Ph.D. Research Assistant, University of Saskatchewan

- Conducted research such as interviews at selected community-based organizations, data collection, and analysis,
- Developing and distributing educational materials based on findings.
- Co-publishing and Writing Manuscripts

**5. National Consultant Expert in Practices for Gender Equality 2003-2004**

United Nations Development Programme, Dhaka, Bangladesh

- Develop work plan, with a detailed implementation plan, and the timeline for consultations, to be submitted to the UN Women team for approval;
- Design and roll-out, in partnership with UN Women Communication Unit, an advocacy campaign.

**LANGUAGE AND TECHNICAL SKILLS**

**Language Skills**

- Fluent in English
- Fluent in Bangla
- Beginner in Cree First Nation Language
- Communicative in Indigenous Languages in South Asia
- Communicative in Hindi